$\qquad$ Pd: $\qquad$

## Energy, Forces and Motion Study Guide Key

9 Weeks Test Date: Parent Signature (BONUS!): $\qquad$

## Forms of Energy (6.8A)

Define Key Vocabulary

| Energy | The ability to cause change |
| :---: | :--- |
| Law of <br> Conservation of <br> Energy | Energy can transform from one form to another, but cannot be <br> created or destroyed. |

Complete the chart.

|  | DeFInIITON | DEPENDS ON | FOrMS | EXaMPLES |
| :---: | :---: | :---: | :---: | :---: |
| POTENTILL eNergy | Stored energy due to the interactions between objects | 1. mass | 1. Chemical | Battery, fuel, food, object above ground, nucleus of atom, stretched rubber band, compressed spring |
|  |  |  | 2.Gravitational |  |
|  |  | 2. height | 3. Nuclear |  |
|  |  |  | 4. Elastic |  |
| KINETIC eNergy | Energy due to motion | 1. mass | 1. Mechanical | Running water, rotating turbine, electrons flowing, closed circuit, lamp, sun, microwave, fire, hot food, music, shouting |
|  |  |  | 2. Electrical |  |
|  |  | 2. speed | 3. Light/radiant |  |
|  |  |  | 4. thermal |  |
|  |  |  | 5. sound |  |

Label the highest point of potential (HP), lowest potential (LP), highest kinetic (HK), and the lowest kinetic (LK) in each of the pictures.


Forms of Energy (6.8A)
Define, classify and give examples for each form of energy.

| Form of Energy | Definition | Potential or Kinetic | Examples |
| :---: | :---: | :---: | :---: |
| Gravitational | Energy stored in <br> position or height | Potential | Water behind <br> damn, ball at top <br> of bounce |
| Elastic | Energy stored in <br> tension or <br> compression | Potential | Stretched band, <br> drawn bow, <br> compressed <br> spring |
| Chemical | Energy stored in <br> chemical bonds of <br> substance | Potential | Battery, food, <br> fuel, coal, <br> firewood |
| Nuclear | Energy stored in <br> nucleus of atom | Potential | Fusion of atoms, <br> fission of atoms |
| Mechanical | Energy due to <br> motion of an <br> object | Kinetic | Running, <br> spinning, flowing, |
| Electric | Energy due to <br> movement of <br> electrons | Kinetic | Closed circuit, <br> power lines, <br> electrical cord |
| Light/Radiant | Enegy due to <br> movement of light <br> or other waves | Kinetic | Lamp, sun, <br> microwave, <br> flashlight |
| Thermal | Movenent of <br> particles that <br> causes heat | Kinetic | Fire, oven, stove, <br> heated food, <br> friction |
| Sound | Energy carried by <br> sound waves | Kinetic | Music, talking, <br> horns,, TV, <br> buzzing |

## Energy Transformations (6.9C)

Identify the energy transformations taking place between each pair of pictures.


Chemical


Chemical


Thermal, radiant


Mechanical


Electrical


Chemical


Thermal


Radiant, sound

Thermal Energy Transfer (6.9A,B)
Define Key Vocabulary

| Kinetic <br> Molecular <br> Theory | Theory that explains how particles move: all matter is made of <br> particles, particles are in constant, random motion, and particles <br> constantly collide with each other. |
| :---: | :--- |
| Temperature | The measure of the average kinetic energy of the particles in a <br> material |
| Heat | the movement of thermal energy from a region of higher <br> temperature to a region of lower temperature |
| Equilibrium | State of balance; heat moves from hotter to colder until they are the <br> same temperature. |


| Method | Definition | Example | Picture |
| :---: | :---: | :---: | :---: |
| Conduction | Transfer of thermal <br> energy by direct <br> contact | Pot touching stove, <br> iron touching clothes, <br> hot iron on hair, hot <br> food touching tongue |  |
| Convection | Transfer of thermal <br> energy by rising and <br> sinking of particles in in <br> a gas or liquid | Boiling water, magma <br> in earth's mantle, air in <br> room, sea breezes, hot <br> air balloon, lava lamp |  |
| Radiation | Transfer of thermal <br> energy through <br> space by way of <br> waves | Heat from sun, heat <br> from fire, heat from <br> coils in a toaster, heat <br> from grill |  |

In the box below, draw an example to represent thermal energy's pattern of movement. Explain the pattern of movement on the lines.


Thermal energy will move from the
hotter pie to the cooler air that
surrounds it. The method of
transfer is conduction because the particles that make up the pie are touching the particles of air surrounding it.

Use the picture below to explain how thermal energy moves to melt the ice cube.


Thermal energy will move from the hotter lamp to the cooler ice. The method of heat transfer is
radiation. Heat radiates from the lamp, heat waves, that move through empty space to hit the ice cube.

Calculate Average Speed (6.8C)
Define key vocabulary:

| Reference Point | The starting point you use to describe the motion or position of an <br> object. |
| :---: | :--- |
| Position | An objects distance and direction from a reference point. <br> The difference between the starting position and final position that <br> an object has moved. |
| Displacement | The process of changing position. |
| Motion | The distance an object moves divided by the time it takes to move <br> that distance |
| Speed | The speed and direction of an object in motion. |
| Velocity | A measure of the change in velocity during a period of time. |
| Acceleration | Total distance traveled divided by the total time. |
| Average Speed |  |

## Calculate Average Speed (6.8C)

Use the graph to calculate the average speed.


1. Average speed from 0 to 1 second?

10 m divided by $1 \mathrm{~s}=10 \mathrm{~m} / \mathrm{s}$
2. Average speed from 1 to 2 seconds?

0 m divided by $1 \mathrm{~s}=0 \mathrm{~m} / \mathrm{s}$
3. Average speed from 2 to 5 seconds?

30 m divided by $3 \mathrm{~s}=10 \mathrm{~m} / \mathrm{s}$
4. Average speed from 5 to 6 seconds?

40 m divided by $1 \mathrm{~s}=40 \mathrm{~m} / \mathrm{s}$
Calculate speed using the given distance and time measurements.

| ```1. Miranda drives }360\mathrm{ miles in } hours. 360 mi divided by 6 hrs = 60 mi/hr``` | $\begin{aligned} & \text { 2. A baseball traveled } 35 \text { yards in } \\ & 5 \text { seconds. } \\ & \begin{array}{l} 35 \text { yds divided by } 5 \mathrm{~s} \\ =7 \mathrm{yds} / \mathrm{s} \end{array} \end{aligned}$ | 3. Football kicked 64 yards and traveled in the air for 8 seconds. <br> 64 yds divided by 8 s $=8 \mathrm{yds} / \mathrm{s}$ |
| :---: | :---: | :---: |
| 4. A giraffe runs 40 miles in 1 hour. <br> 40 mi divided by 1 hr $=40 \mathrm{mi} / \mathrm{hr}$ | 5. Flight from Houston to Norfolk, VA took 2 hours and is about 1200 miles away. $1200 \text { mi divided by } 2 \text { hrs }$ $=600 \mathrm{mi} / \mathrm{hr}$ | 6. Leslie rode 100 miles in 50 minutes. <br> 100 mi divided by 50 mins $=2 \mathrm{mi} / \mathrm{min}$ |

## Graphing Motion (6.8D)



1. Label the motion of each line on the graph (no motion, constant forward, constant back, increasing forward, increasing back).
2. Between what two times is the object not in motion?
$0-3$ seconds, $11-16$ seconds, and $15-19$ seconds
3. Between what two times is the object moving the fastest?

Between 16 and 18 seconds
4. Between what two times is the object moving the slowest?

Between 20 and 25 seconds
5. How does the steepness of a line represent an object's speed?

The steeper the line, the faster the speed

## Unbalanced Forces (6.8B)

Define key vocabulary:

| Force | A push or pull that acts on an object |
| :---: | :--- |
| Gravity | An attractive force that exist between all objects that have mass - <br> more mass = more gravity, less distance = more gravity |
| Balanced Forces | The net forces acting on an object are equal to zero newtons and <br> there is no change in speed and/or direction |
| Unbalanced <br> Forces | The net forces acting on an object are NOT equal to zero and <br> results in a change in speed and/or direction of an object. |
| Net Force | The total, or left over, forces calculated for an object. |
| Newton (N) | The unit of measure of force. |
| Newton's 1st <br> of Motion | An object at rest will stay at rest, and object in motion will stay in <br> motion unless acted on by an outside force |
| Inertia | The tendency of an object to resist change in motion. |
| Newton's 2nd <br> of Motion | Force is equal to mass times acceleration. |
| Acceleration | A measure in the change in velocity during a period of time. |

## Unbalanced Forces (6.8B)

Calculate the net force; then describe the change in position and direction


## Simple Machines - Inclined Planes \& Pulleys (6.8E)

Define Key Vocabulary

| Work | The amount of energy used as a force moves an object over a <br> distance. |
| :---: | :--- |
| Simple Machine | A push or pull that acts on an object |
| Force | A simple machine that makes work easier by changing the distance <br> over which the work is distributed. |
| Inclined Plane | A simple machine that is a grooved wheel with a rope or cable <br> wrapped around it. |
| Pulley | - Fixed Pulley - A pulley that only changes the direction of the <br> force, but does not change the amount of force needed <br> - Moveable Pulley - a pulley attached to the object being lifted <br> that reduces the amount of force needed to lift the object |



