### C#IIs!!

1.) What are cells?

-the basic units of structure and function in living things

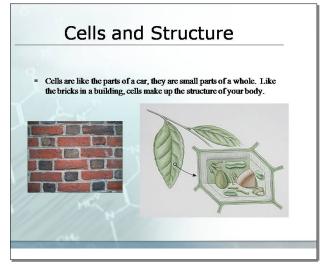
2.) What things are made up of cells?

-all living things (organisms)

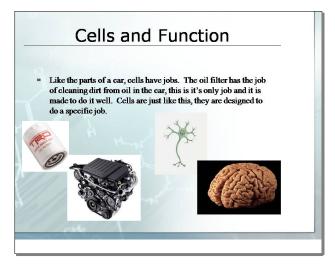
3.) What characteristics do living things have?

-eat, breathe, move, reproduce...

Oct 31-3:15 PM



Mar 30-7:10 AM



Mar 30-7:14 AM



- All living things are composed of cells
- Cells are the basic units of structure and function in living things
- All cells come from other cells.

Nov 3-4:37 PM

# Living Things

So what is the difference between living and nonliving things?

Click below to learn more about the 7 characteristics of life.



Oct 30-7:12 PM

### **Living Collage Mini Project**

- Create a small poster collage of living things
- Worth a quiz grade
- Due on Tuesday, November 5th.



### **Individual Activity: Living Things**

- Complete worksheet on living things
- Turn into class tray when finished or complete for homework and turn in tomorrow

Oct 30-7:22 PM



vortex game

### Warm Up

Turn in your homewo

1.) What are some characteristics of living things?

eat, breathe, move, reproduce...

-cells are basic unit of

2.) What is the Cell Theory? -all living things are made of cells

-cells come from other cells

3.) What piece of technology might we use to take a closer look at small things, like cells?

microscope

Oct 30-7:34 PM

### Important People

Robert Hooke- first discovered cells by looking at cork



- Anton van Leewenhoek- first person to observe live cells under a microscope
- Schwann- found out that all animals are made of cells
- Schleiden- found out that all plants are made of cells
- Virchow- found out that cells create other cells

Nov 3-5:17 PM

# Timeline Activity

- Work in your table groups to create a timeline of the important events leading up to the development of the Cell Theory
- Use the instruction sheet to guide your work
- Use the textbook and print outs as references for your information.
- Focus on their contribution to the Cell Theory -I don't need to know when/where they were born or went to college
- Make your timeline neat and organized (use the example in the book to help you)
  - Put all of your names on the back of your timeline

Oct 30-8:07 PM

### Warm Up

- 1.) Which two famous scientists were among the first to use microscopes to view cells?
- 2.) How should you always carry a microscope?
- 3.) Why do scientists need microscopes? Why do we need to see things that small?



Oct 31-3:41 PM Mar 30-7:15 AM

## Crossword Challenge!

# Nov 3-8:27 PM

### Warm Up

1.) How many lenses does a compound microscope have?

-2 lenses

2.) How can you calculate the power of magnification?

-multiply the power of the ocular lens by the power of the objective

3.) How should you always carry a microscope?

-with 2 hands; 1 on the arm and 1 on the base

Oct 30-8:11 PM

# Microscope Mania Just KIDDING

# Lab

- You will be working in groups of 5-6
- Each person is responsible for their own lab sheet.
- You will rotate through each lab station, completing 3 each day.
- This is a 2-day lab activity; groups will not change.
- This lab is worth a test grade!



Oct 29-8:37 AM

# Lab Safety

- Stay in your lab groups! Do NOT roam around the room visiting other groups.
- You shouldn't be carrying microscopes anywhere, but if you do, hold with both hands.
- Handle slides carefully! They are glass and may break
- Report any broken materials or injuries to the teacher immediately!
- NO GUM!

Oct 29-8:47 AM

### Warm Up

- 1.) What types of organisms, if any, did you find in the water samples used in the lab?
- 2.) Which objective lens (4, 10, 40) did you find it easiest to observe small specimens using the microscope?
- 3.) What is a microorganism?

### <u>Microorganisms</u>



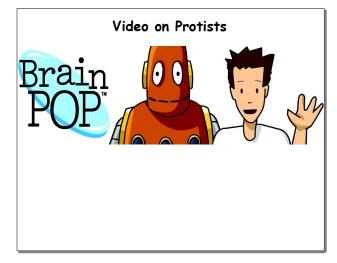
- also known as microbes
- the study of microorganisms is microbiology
- can be unicellular, multicellular, or acellular (without cell structure -some viruses)
- Can be autotrophic or heterotrophic
- Microorganisms live in all parts of the Earth where there is liquid water, including soil, hot springs, on the ocean floor, high in the atmosphere and deep inside rocks within the Earth's crust.

Nov 5-11:46 AM Nov 3-5:27 PM

- > There are 2 main categories of cells
- > Prokaryotic cells
  - Cells that do not contain a nucleus
  - Ex.) Bacteria & Archaea
- > Eukaryotic cells
  - Cells that do contain a nucleus
  - Ex.) Plant cells, animal cells, protists, & fungi



Nov 3-7:37 PM



Nov 5-11:41 AM

Amoebae	Amoebue are single-celled life-form characterized by an irregular shape and move using pseudopodia, or temporary projections of eukaryotes.
Autotrophs	Autotrophs are organisms that make their own food.
Cilium	Cilium (cilia) are "hair-like" structures that are on the outer membrane of some cells specialized for locomotion or movement.
Cytoplasm	Cytoplasm is a gel-like substance residing between the cell membrane holding all the cell's organelles, except for the nucleus.
Cytoplasmic Streaming	Cytoplasmic streaming is the directed flow of cytosol or the liquid component of the cytoplasm around plant cells.
Euglena	Euglena is a protist that can both eat food as animals by heterotrophy; and can photosyuthesize, like plants, by autotrophy.
Eukaryotes	Eukaryotes are cellular organisms that contain nuclei.
Flagellum	Flagellum (flagella) are "tail-like " structure attached to the outer membrane of some cells specialized for locomotion or movement.
Heterotroph	Heterotrophs are organisms that cannot make their own food.
Multicellular	Multicellular organisms are composed of many cells.
Paramecium	Paramecium is a group of unicellular protozoa, which are commonly studied as a representative of the ciliate group, or cilia movement.
Phagocytosis	Phagocytosis is the cellular process of engulfing solid particles by reshaping the cell membrane.
Prokaryotes	Prokaryotes are cellular organisms that lack a nucleus.
Protists	Protists are eukaryotes that cannot be classified as animals, plants, or fungi.
Protozoa	Protozoa are a diverse group of single-cell eukaryotic organisms, many of which are motile.
Unicellular	Unicellular organisms are single-celled.
Volvox	Volvox is a type of green algae and forms spherical colonies of up to 50,000 cells who live in a variety of freshwater habitats.

Oct 31-3:31 PM

# **Quiz on Microscope Parts!**

This is a timed quiz -- work quickly!



- Put away all notes.
- Write your name on the top of the guiz.
- Answer all questions to the best of your ability.
- Turn over when finished -we will quickly check in class.

Nov 5-12:18 PM

### Methods of movement in some microorganisms

- > Flagellum (flagella, pl.)
  - A long cellular appendage specialized for locomotion or movement
  - "tail-like" structure attached to the outer membrane of some cells & cellular organisms.
  - Moves in a snake-like, side-winding motion.

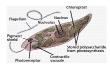


### > Cilium (cilia, pl.)

- A short cellular appendage specialized for locomotion or movement;
- "hair-like" structures that outer membrane of some cells & cellular organisms.
- Moves in a back-and-forth motion moving at about 40-60 strokes per second.

### **Protists**

- Unicellular or multi-cellular organism without specialized tissues.
- Diseases caused by protists include...
  - « Malaria
  - « African sleeping sickness
  - « Amebic dysentery



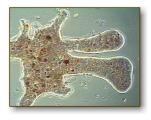
• Protists vary widely from species to species. Some call the protists the "catch-all" group because whatever doesn't fit into another group falls into this group.

Nov 3-7:44 PM Apr 27-8:44 AM

### Amoeba

- The amoeba is a single-celled organism.
- It moves using **pseudopods**. This basically means that the amoeba extends parts of itself and uses these parts to pull it along.
- The amoeba eats by engulfing food that it encounters. This process is called phagocytosis.





Apr 27-8:48 AM



Apr 27-8:33 AM

### Paramecium

- · Paramecium are single-celled organisms.
- They eat using a **mouth pore** that brings food into the cell.
- They move around using cilia (hair like things on the outside of the cell). They vibrate the cilia to move around in their environment.





Apr 27-8:49 AM

### Euglena

- Euglena are single-celled organisms.
- They eat using the process of **photosynthesis** (like a plant) and by eating food that they encounter.
- They move around using a whip-like structure called a flagella.



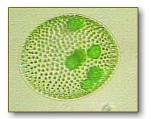


Apr 27-8:49 AM

### Volvox

- Volvox are single-celled organisms...but they live in colonies and act almost like multi-cellular organisms.
- Volvox make food using **photosynthesis** (like a plant).
- Each cell has 2 flagella, but they do not move around much.





Apr 27-8:49 AM

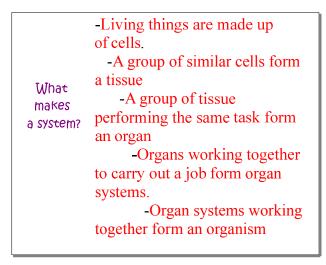
### Warm Up

- 1.) What are 2 structures found on single-celled organisms that allow for movement?
- -cilia and flagella
- 2.) What does pseudopodia
- -false feet

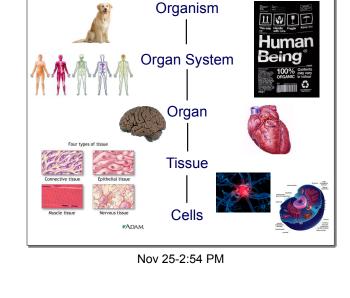
mean?

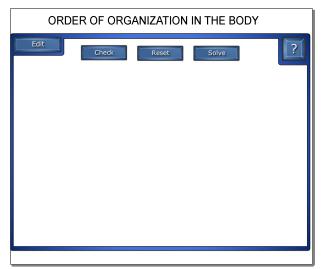
- -the process of
- 3.) What is phagocytosis?
- engulfing solid particles by reshaping of the cell membrane

Nov 3-4:31 PM



Feb 25-8:35 AM





Mar 3-9:23 AM

# **Jigsaw Activity -Single Celled Organisms**

Each person should have a "Multicellular and Unicellular Organism" worksheet

Each person will become an "expert" on their assigned protist

using the handouts provided. (10 minutes)

Red = amoeba

Blue = volvox

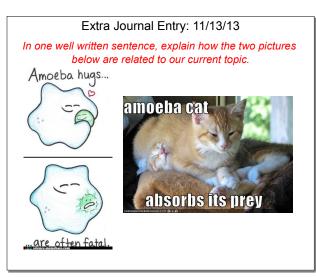
Green = euglena

- As a group, share what you've learned by teaching each other about the protist you researched. (10-15 minutes)
- Fill out the bubble maps on the back of the worksheet as you go.
- As a class: discuss findings and fill in any missing holes in the bubble maps. (10 minutes)

Oct 30-12:54 PM

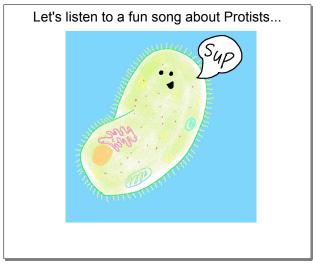
# Warm Up

- 1.) What are the smallest building blocks of an organism?
- 2.) What are organs made up of?
- 3.) What makes an organ system?



Nov 25-2:43 PM Nov 12-7:06 PM

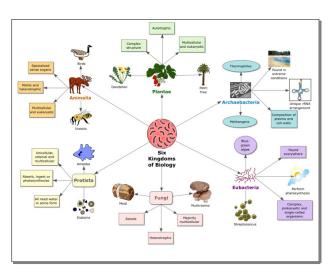
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Nov 12-6:56 PM



Nov 12-6:50 PM



Nov 1-10:11 AM

# Continuation of Jigsaw Activity Use the handouts from yesterday and your 4 bubble maps to help you complete this activity. First, let's mix up these groups. Grab all of your stuff and get ready to move. In your new groups, combine all information you have to create one large flow chart or bubble map. All 4 unicellular organisms must be on the chart. Connect bubbles/boxes with lines and make it organized.

Connect bubbles/boxes with lines and make it organis
 Organisms should be connected when same

 Organisms should be connected when same characteristics are shared.

Nov 12-7:12 PM



Nov 12-7:19 PM