## Genetics <br> Dihybrid Crosses

## Pea Plants

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Height
Tall $=\mathrm{TT}, \mathrm{T} \dagger$
Short $=\dagger \dagger$

## Pea Plants

Height
Tall $=\mathrm{TT}, \mathrm{T} \dagger$
Short $=\dagger \dagger$

## Seed Color

Yellow = YY, Yy
Green = yy

## Pea Plants

Height
Tall $=\mathrm{TT}, \mathrm{T} \dagger$
Short $=\dagger \dagger$

## Seed Color

Yellow = YY, Yy
Green = yy

Let's cross a homozygous tall (TT), homozygous yellow seed $(\mathrm{YY})$ plant with a short ( $\mathrm{t} \dagger$ ), green seed (yy) plant.

TTYY $x$ tryy
These are the genotypes of the two plants.

## Homozygous?

Homozygous means that both genes for a trait are either DOMINANT or recessive.


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TTYY x t†yy

## Independent Assortment

Mendels' principle of Independent Assortment states that genes for different traits can segregate independently during the formation of gametes (eggs \& sperm in animals, eggs and pollen in plants).

TTYY

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Gamete 1 = sperm, egg, pollen . . .

## Independent Assortment

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> First T TTYY

TY
Gamete 1

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Gamete 1 Gamete 2

## Independent Assortment

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TTYY

TY
TY
Gamete 1 Gamete 2

## Independent Assortment

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Gamete 1 Gamete 2 Gamete 3

## Independent Assortment

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Second T TTYY

TY
TY
TY
Gamete 1 Gamete 2 Gamete 3

## Independent Assortment

Mendels' principle of Independent Assortment states that genes for different traits can segregate independently during the formation of gametes (eggs \& sperm in animals, eggs and pollen in plants).

Second $T$ TV with second $Y$

TY
TY
Gamete 1 Gamete 2 Gamete 3 Gamete 4


## Dihybrid Punnett Square



## Dihybrid Punnett Square



# Dihybrid Punnett Square 

|  | TY | TY | TY | - TY |
| :---: | :---: | :---: | :---: | :---: |
| ty | Tty | TtYy | Tty | TtYy |
| ty | T+Yy | T+YY | T+Yy | T+Yy |
| ty | Ttyy | T+Yy | Ttyy | Ttyy |
| ty | Ttyy | T+Yy | T+Yy | T+Yy |

# Dihybrid Punnett Square 



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# Dihybrid Punnett Square 



# Dihybrid Punnett Square 



# Dihybrid Punnett Square 



# Dihybrid Punnett Square 

|  | Ty | Ty | ty | ty |
| :---: | :---: | :---: | :---: | :--- |
| Ty | TTYY | TTYy | Tty | Tty |
| Ty | ???? | ???? | ???? | ???? |
| ty | ???? | ???? | ???? | ???? |
| ty | ???? | ???? | ???? | ???? |

# Dihybrid Punnett Square 

|  | Ty | Ty | ty | ty |
| :---: | :---: | :---: | :---: | :--- |
| Ty | TTYY | TTYy | Tty | Tty |
| Ty | ???? | ???? | ???? | ???? |
| ty | ???? | ???? | ???? | ???? |
| ty | ???? | ???? | ???? | ???? |

## Dihybrid Punnett Square

|  | TY | Ty | ty | ty |
| :---: | :---: | :---: | :---: | :---: |
| TY | TTYY | TTYy | T+Yy | TtYy |
| Ty | TTYy | TTyy | T+Yy | Ttyy |
| ty | T+Yy | Ttyy | t+Yy | t+Yy |
| ty | TtYy | Ttyy | ttYy | ttyy |

## Dihybrid Punnett Square

|  | TY |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TY | TTYY | TTYy | T+Yy | T+Yy |
| Ty | TTYY | TTyy | T+Yy | Ttyy |
| +Y | T†YY | ${ }^{2} \text { gtyy }$ | t+yy | t+Yy |
| ty | T+Yy | Ttyy | ttyy | ttyy |

# Dihybrid Punnett Square 

Genotype and phenotype ratios?

| TTyy | TTyy | Ttyy | Ttyy |
| :--- | :--- | :--- | :--- |
| TTyy | TTyy | Ttyy | Ttyy |
| Ttyy | Ttyy | t+yy | t+yy |
| Ttyy | Ttyy | ttyy | ttyy |

## Genotype Ratio

$$
\begin{aligned}
& \text { TTYY - } 1 \\
& \text { TTYy - } 2 \\
& \text { T+YY - } 2 \\
& \text { TtYy - } 4 \\
& \text { TTyy - } 1 \\
& \text { Ttyy - } 2 \\
& \text { t+Yy - } \\
& \text { t+Yy - } 2 \\
& \text { ttyy - } 1
\end{aligned}
$$

$$
\begin{aligned}
& \text { Phenotype Ratio } \\
& \text { TTYY - } 1 \\
& \text { TTYy - } 2 \\
& \text { T+YY - } 2 \\
& \text { T+Yy - } 4 \\
& \text { TTyy-1 } \\
& \text { Ttyy - } 2 \\
& \text { t†YY -1 } \\
& \text { t+Уy - } 2 \\
& \text { ttyy - } 1 \\
& \text { Tall, Green - } 3 \\
& \text { Short, Yellow - } 3 \\
& \text { Short, Green - } 1
\end{aligned}
$$

# Dihybrid Punnett Square 

| Homework |  |
| :--- | :---: |
| Question 3 on Rats Practice |  |
| Problems and questions 2 \& 3 |  |
| on Foxes and Watermelon $\$$ |  |
| Practice Problems. |  |

